



Employability and Careers including provider access

Approved by: Daniel Pastori

Last reviewed on: September 2025

Next review due by: September 2028

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer.

This complies with the school's legal obligations under Section 42B of the Education Act 1997.

It also provides a summary of the careers programme for pupils, parents, carers, employers, committee members and teachers.

Pupil entitlement

All pupils in years 8 to 11 are entitled:

- to find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships, through options events, group discussions and taster events
- to understand how to make applications for the full range of academic and technical courses

The careers programme at Broadstones school is based on the 8 Gatsby Benchmarks:

1. A stable careers programme
2. Learning from careers and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

It aims to prepare pupils for life in modern Britain by providing the knowledge, understanding, confidence and skills that they need to make informed choices and plans for their future learning and career.

Management of provider access requests

Procedure

A provider wishing to request access should contact:

Headteacher, Daniel Pastori

headteacher@Broadstonesschool.co.uk

0161 825 1974

Careers Summary:

- Form time
- PSHE
- Employability lessons

- English & Maths Functional Skills
- Independent skills
- Meetings with careers adviser
- College talks
- College applications
- Identifying choices and opportunities
- Setting goals
- Self-esteem
- College, apprenticeship & training provider visits
- College, apprenticeship and traineeship applications
- Handling interviews/interview skills
- Writing CVs

Useful Links:

<https://icould.com/>

<https://sacu-pupil.com/>

<https://www.careercompanion.co.uk/>

<https://bridgegm.co.uk/labour-market-information>

<https://www.lmiforall.org.uk/>

<https://nationalcareers.service.gov.uk/>

<https://www.healthcareers.nhs.uk/>

<https://www.allaboutcareers.com/career-industry/engineering/>

<https://www.lawcareers.net/Starting-Out/Beginners-Guide-Career-Law>

<https://careers-in-sport.co.uk/>

<https://www.stem.org.uk/stem-careers>

<https://www.future-talent.com/>

<https://www.findapprenticeship.service.gov.uk/apprenticeshipsearch>